



**Doing the Scholarship of Teaching and Learning,
Measuring Systematic Changes to Teaching and
Improvements in Learning: New Directions for
Teaching and Learning, Number 136**

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The Scholarship of Teaching and Learning (SoTL) should be an integral part of every academic's life, representing not only the pinnacle of effortful teaching, but also standing side by side with more conventional disciplinary scholarship. Although practiced by many instructors for years, SoTL has garnered national attention resulting in a spate of new journals to publish pedagogical research.

SoTL helps students, fosters faculty development, and has been integrated into higher education. This volume provides readers with challenges that will motivate them to engage in SoTL and take their pedagogical research further. We include many key features aimed to help both the teacher new to research and SoTL and also researchers who may have a long list of scholarly publications in non-pedagogical areas and who have not conducted research.

This is the 136th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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