



R5 in Your Classroom: A Guide to Differentiating Independent Reading and Developing Avid Readers

Michelle J. Kelley, Nicki Clausen-Grace

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R5 embraces the social aspect that students seek; it begs for the choices that help students become engaged readers.

Janet Allen, from the Foreword

Learn how to use R5, a unique, structured independent reading block, to validate and support all your intermediate-grade students reading comprehension regardless of their ability level or initial interest in reading and get your students excited about reading!

R5in Your Classroom, which builds on the authors' recent book, Comprehension Shouldn't Be Silent, provides the detailed information you need to successfully implement R5 (**R**ead, **R**elax, **R**eflect, **R**espond, and **R**ap) in your existing curriculum. In these pages, you'll learn how to

- -Use current research on the importance of independent reading to establish R5 and make time for it in your busy classroom routine
- -Recognize all the different types of readers in your classroom, and differentiate instruction to meet their needs through scaffolding, conferring, and peer support
- -Evaluate your students reading interests and special skills sets to help them find the right books
- -Develop a workable and meaningful at-home reading program that gets parents involved in their children's independent reading
- -Build an accessible, exciting classroom library without breaking your budget

Plus, step-by-step instructions, reproducibles, and classroom examples can help you get started with R5 immediately.

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research.

Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better.

Some of the many areas we publish in include:

- -Comprehension
- -Response To Intervention/Struggling Readers
- -Early Literacy
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From reader reviews:

Lois Reyna:

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Arlene Martin:

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