



Baseline Assessment Curriculum and Target Setting for Pupils with Profound and Multiple Learning Difficulties

Sonia Maskell, Fran Watkins, Elizabeth Haworth

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This book sets out to help teachers assess pupils with profound and multiple learning difficulties, multisensory impairments and other complex needs in a relevant and meaningful way. It offers teachers structure, guidance and a holistic approach to assessment, target setting, planning, recording, attainment and pupil progress throughout his or her life at school.

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